



วิทยาลัยโลจิสติกส์และซัพพลายเชน
มหาวิทยาลัยราชภัฏสวนสุนันทา
College of Logistics and Supply Chain

Course Report (TQF 5)

CIM1106 Business Statistics

The Course Report refers to the teaching and learning report of a lecturer at the end of each semester course. The report includes an assessment whether the course was conducted as planned in the course specification and, if not, suggestions for improvement. The report also presents student academic results, the number of students for the duration of the course, course management problems, an analysis of the course evaluation result from students/Head of Department or external auditor, an opinion survey of employers, and suggestions to the course coordinator for improvement and development.

The Course Report consists of 6 sections:

- Section 1 General Information
- Section 2 Teaching and Learning Management Compared to a Teaching Plan
- Section 3 Summary of Teaching and Learning Result
- Section 4 Problems and Effects of Course Management
- Section 5 Course Evaluation
- Section 6 Improved Teaching Plan

Course Report

Name of Institution Suan Sunandha Rajabhat University

Campus/Faculty/Department College of Logistics and Supply Chain
Major Global Supply Chain Management

Section 1 General Information

1. Course Identification and Title

CIM1106 Business Statistics

2. Pre-requisite course(s)

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3. Responsible faculty, lecturer, and section

Mr. Lamphai Trakoonsanti

4. Course semester/academic year

2nd Semester/Academic Year 2015

5. Location

College of Logistics and Supply Chain Suan Sunandha Rajabhat University

Section 2 Teaching and Learning Management Compared to a Teaching Plan

1. Actual teaching hours compared with the teaching plan

Topic	Number of hours in the teaching plan	Actual teaching hours	Specify the reasons if the difference is over 25%
1. Introduction to Business Statistics	3	3	-

Topic	Number of hours in the teaching plan	Actual teaching hours	Specify the reasons if the difference is over 25%
2. Organizing and Visualizing Data	3	3	-
3. Numerical Descriptive Measures	3	3	-
4. Basic Probability	3	3	-
5. Discrete Probability Distributions	3	3	-
6. The Normal Distribution & Other Continuous Distributions	3	3	-
7. Sampling and Sampling Distributions	3	3	-
8. Confidence Interval Estimation	3	3	-
9. Fundamentals of Hypothesis Testing: One-Sample Tests	3	3	-
10. Two-Sample Tests	3	6	-
11. Analysis of Variance	3	6	-
12. Chi-Square Tests and Nonparametric Tests	3	6	-

2. Topics that are not covered in the teaching plan

Teaching topics not covered as planned	Effects to learning outcomes	Provide any suggestions
-	-	-

3. The effectiveness of teaching methods for the learning outcomes specified in the course description

Domains of Learning outcomes	Teaching methodology and activities in class	Efficiency		Problems in implementing the teaching methods (if any); suggestions
		Yes	No	
Ethics and Morals	1. Activities that require students to practice being punctual and no tardiness. .2To learn consequences of plagiarism 3. To be aware of cheating both in classroom and during Examinations	√	○	- Students who are late more than 15 minutes will get minus one point for attendance. -Students were told to submit their assignment on time otherwise they will get score reduction for lateness.
Knowledge	1. PowerPoint .2Problem-Based Learning 3. Lecture 5. Group Presentation 6. Q&A	√	○	-Some students must improve their English competency especially both listening and reading skills. -To solve this problem, they need to be assigned more reading articles.

Domains of Learning outcomes	Teaching methodology and activities in class	Efficiency		Problems in implementing the teaching methods (if any); suggestions
		Yes	No	
Cognitive Skills	1. Writing summarize of lectured materials. 2. Exercises	√	○	-Students, in fact, need to practice summarize what they have been learning during class. Some students lack of summarizing skills. They need to have tutorial class.
Interpersonal Skills and Responsibilities	1. Case study – Report and oral presentation 2. Active Class participation	√	○	
Numerical Analysis, Communication and Information Technology Skills	1. Time value of money theory are taught with regard to present value	√	○	

4. Teaching Improvement

Active participation encouraged students to understand the class materials and voice out their questions if any. Unfortunately, the English proficient level of student's prevented them to easily understand class materials and blocked a few of them to actively participate in class discussion. During the semester, two actions were implemented to help student. First was to provide handout/reading article in advance and reduce the length of the reading article. Second was to encourage teamwork such as study in group.

Section 3 Summary of Teaching and Learning Arrangements

1. Number of students registered for the course 4 students
2. Number of students at the end of the semester 4 students
3. Number of students who withdrew from the course - students
4. Distribution of scores level (grade)

Grade	Number of Students	Percentage
A	0	0
A-	0	0
B+	0	0
B	1	25
B-	3	75
C+	0	0
C	0	0
C-	0	0
D+	0	0
D	0	0
D-	0	0
F	1	0

I	0	0
W	-	-
Total	4	100

5. Factors affecting abnormal grades (if any):

None

6. Deviations from the evaluation plan specified in course details

6.1 Deviations of evaluation schedule

Deviation	Reason
-	-

6.2 Deviations of learning outcomes evaluation (if any):

Deviation	Reason
-	-

7. Revision of student efficiency

Method of revision	Conclusion
Consult and discuss among lecturers.	Suggest criteria for evaluation.

Section 4: Problems and Effects of Course Management

1. Teaching resources and facilities problem

Teaching materials and facilities	Impacts
-	-

2. Management and organization

Management and organization Problem	Impacts
-	-

Section: 5 Course Evaluations

1. Result of student course evaluations (please see attachment.)

1.1 Feedback from student evaluations

According to the evaluation by students the average of course is 4.88 with 100 percent, satisfaction in teaching and supporting learning average is 4.88 with 100 percent and evaluation of the learning and teaching with the learners are averaging is 4.90 with 100 percent.

1.2 Lecturer responses to 1.1

According to the course evaluation, the output of this course is good; however I will improve my teaching skill in the future course

2. Result of course evaluation from other evaluation methods.

2.1 Feedback from other evaluation methods

-

2.2 Lecturer's opinion of feedback to 2.1

-

Section 6: Improved Teaching Plan

1. Progression of improved teaching plan as presented in the previous course report

Specify an improved teaching plan that was proposed in the previous semester/academic year, and describe whether it was conducted as planned. If not, give reasons.

2. Other methods for course improvement

Briefly describe how to improve the course, e.g., new teaching methods for the current semester/academic year or new teaching instruments.

3. Suggestion an improvement of the plan for the next semester/academic year

Specify a plan with expected deadlines and person who is responsible

4. Suggestions of faculty member(s) responsible for the course

Student should attend the class on time.

Ms.Natthakan Roothamnong
Chairperson/Program Director
Global Supply Chain Management

Mr. Lamphai Trakoonsanti
Responsible Faculty Member/Coordinator
19 May 2016